



# NOCN Certificates in ESOL for Work

**NOCN Entry Level Certificate in ESOL for Work (Entry 3)**

**NOCN Level 1 Certificate in ESOL for Work**

## Who are they for?

- These qualifications are specifically designed to meet the needs of those in work or seeking work
- The qualifications are for learners aged 16 years and over

## Flexible

- Students can take assessments at anytime
- Cater for differentiated achievement
- Suitable for all learning environments

## Accessible

- Eligible for funding in England, Wales and Northern Ireland
- Credit-based units and qualifications

## Personal Service

- National network for support and guidance
- Named contact in each OCN
- Networking events and opportunities

For more information contact  
**[www.nocn.org.uk](http://www.nocn.org.uk)** or your nearest OCN



*Information for  
learning providers*



The **Diversity** of Learning

# The UK's leading credit-based Awarding Body



The National Open College Network (NOCN) is the leading credit and unit-based Awarding Body in the UK. NOCN has a range of qualifications in the National Qualifications Framework (NQF), including the Qualifications for Progression, and is involved in the tests and trials for the new Qualifications and Credit Framework (QCF).

NOCN qualifications consist of units of assessment, each with an assigned level and credit value which allow the learner to achieve at their own pace and build towards a full qualification over time. Each 10 hours of learning has one credit attached.

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### What is the programme structure and size?

Unit title	Credit	Hours	Achievement required for Entry 3 qualification	Achievement required for Level 1 qualification
Reading for Work	6	60	Entry 3	Level 1
Speaking and Listening for Work	6	60	Entry 3	Level 1
Writing for Work	3	30	Entry 2 or Entry 3	Entry 3 or Level 1
<b>TOTAL</b>	<b>15 credits</b>	<b>150 hours</b>		

### How are they assessed?

The qualifications are assessed through internally set assessments which are internally marked and verified by the Centre and externally moderated by NOCN. Exemplar assessment tasks are provided but Centres may also devise their own internal assessments.

This assessment strategy enables learners to take qualifications at any time and in any learning environment. It offers providers opportunities to tailor assessment and delivery for specific cohorts and work-related contexts.

National Open College Network  
 The Quadrant,  
 Parkway Business Park,  
 99 Parkway Avenue,  
 Sheffield S9 4WG  
 Tel: 0114 227 0500  
 Fax: 0114 227 0501  
**Email: [nocn@nocn.org.uk](mailto:nocn@nocn.org.uk)**  
**[www.nocn.org.uk](http://www.nocn.org.uk)**

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