

UNIT TITLE: Understanding the Role of the Care Worker in Caring for the Person with Dementia

LEVEL: Two
CREDIT VALUE: 3
NOCN UNIT CODE: PT1/2/QQ/021
ACCREDITED UNIT NO: Y/103/0177

This unit has 8 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Demonstrate a basic knowledge of the principles of person-centred care in relation to caring for people with dementia. ¹	1.1. Outline the differences between 'dementia', 'acute confusional states' and 'depression'. 1.2. Define the concept of 'person-centred care'. 1.3. Explain how person-centred care can be applied to dementia care. 1.4. Explain who may be involved in the care and what role(s) they may have. 1.5. Explain use of the one care assessment tool to identify signs of dementia.
2. Include family and friends into the plan of care. (HSC227KS 9, 10, 12)	2.1. Explain why it is important to retain contact with family and friends. 2.2. Outline the roles that family and friends may have in the care of an individual with dementia. 2.3. Describe how you would support family members or significant others to provide care.
3. Show a basic knowledge of the issues associated with care planning. (HSC25KS 2, 8)	3.1. Draw up a care plan to suit the needs of a person with dementia. 3.2. Explain how personal beliefs and preferences might have an impact on the care plan. 3.3. Explain the term 'appropriate risk taking' in relation to dementia care.

¹ Health and Social Care National Occupational Standards Sept 04

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Recognise behaviour that challenges support systems. (HSC240KS 1, 2)	4.1. Describe how the following pose challenges: a) Wandering. b) Aggression. c) Sexuality. d) Agitation/restlessness. e) Continual questioning and talking. 4.2. Outline ways of managing these challenges.
5. Show a basic knowledge of continence issues related to dementia. (HSC219KS 10, 12, 13, 14)	5.1. Discuss how continence may be affected by dementia. 5.2. Outline ways of monitoring Individual continence. 5.3. Describe ways of managing continence.
6. Recognise the roles and functions of a range of agencies for people with dementia. (HSC219KS 16)	6.1. Identify the different agencies working in the field of 'dementia'. 6.2. Explain their roles and how they relate to each other to support an individual with dementia.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	O
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	O	Production of artefact	O
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓