

UNIT TITLE: Understanding the Role of the Care Worker in Time of Death

LEVEL: Two
CREDIT VALUE: 3
NOCN UNIT CODE: PT1/2/QQ/022
ACCREDITED UNIT NO: D/103/0178

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Recognise the support needed by the dying person. (HSC226KS 3, 4, 15, HSC239KS 2, 4) ¹	1.1. Describe the likely stages of an Individual’s adjustment to their imminent death and explain how these might affect their behaviour. 1.2. Discuss why it is necessary to allow Individuals sufficient time and understanding to express their feelings. 1.3. Describe why appropriate wishes expressed by Individuals should be met quickly whenever possible. 1.4. Discuss why it is necessary to ensure the immediate environment is of the person’s choosing, consistent with their personal beliefs and preferences and provides them with privacy. 1.5. Explain and describe how information given to dying Individuals is recorded and reported.
2. Recognise the influence of individual personal beliefs and preferences on the performance of last offices. (HSC239KS 1, 2, 3, 4, 8)	2.1. Describe how caring for a deceased person is influenced by: a) Religious beliefs. b) Cultural beliefs. c) Family role. d) Cause of death. 2.2. State how the preparation and movement of deceased Individuals are affected by sudden death. 2.3. Provide three examples of how personal beliefs affect the performance of last offices (the cleansing and grooming of the body after death).

¹Health and Social Care National Occupational Standards Sept 04

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Recognise the support needed by family/significant others, friends and the care worker. (HSC226KS 6, 7, 8, HSC239KS 8)	3.1. Discuss why it is necessary to provide family/significant others and friends with time and privacy needed as required. 3.2. Identify the possible reactions to death and loss shown by family and friends. 3.3. Identify two other organisations that may provide support for family/significant others, friends and care workers and where information about these may be obtained. 3.4. Describe an appropriate strategy to manage one's own feelings in a way that minimises any undue effect on other people. 3.5. Explain why it is necessary for the care team to demonstrate a co-ordinated approach and how this may assist the grieving process. 3.6. Discuss how to approach family/significant others, friends and colleagues to inform them of a death.
4. Understand legislation and policies. (HSC239KS 1, 3, 4)	4.1. Describe how legislation and local infection control policies may have an effect on how a body is dealt with following death. 4.2. Explain the legal and organisational responsibilities following the death of an individual.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	✓