

UNIT TITLE: Understanding the Intellectual and Language Development of Children Aged Birth to Eight Years

LEVEL: Two
CREDIT VALUE: 3
NOCN UNIT CODE: PT2/2/QQ/010
ACCREDITED UNIT NO: F/103/0187

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the stages of intellectual development of children. (C10,C11) ¹	1.1. Describe the key stages of intellectual development of children. 1.2. Explain the importance of these stages to the development of children.
2. Understand the stages of language development of children. (C11)	2.1. Describe the key stages of the development of language in children. 2.2. Explain the importance of these stages to the development of language.
3. Demonstrate knowledge and understanding of the importance of communicating with young children. (C11)	3.1. Describe why communication with children is important to their language and intellectual development. 3.2. Give examples of how children's intellectual and language development may be impaired if children do not have appropriate communication.
4. Demonstrate knowledge and understanding of factors, which affect intellectual and language development in children. (C10, C11)	4.1. Describe factors which may affect language and intellectual development of children. 4.2. Give examples of how these factors may affect children's language and intellectual development.

¹Early Years and Education National Occupational Standards

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	