

UNIT TITLE: Understanding Play and Child Development

LEVEL: Three

CREDIT VALUE: 3

NOCN UNIT CODE: PT4/3/QQ/002

ACCREDITED UNIT NO: R/102/9626

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand children’s key stages of development. (C3, C11) ¹	1.1. Explore the key stages of development of children 0-2 years, 2-4 years and 4-7 years 11 months. 1.2. Discuss the early learning goals and/or key stages as appropriate to a setting. 1.3. Analyse and evaluate major theories in child development. 1.4. Evaluate the factors that affect a child’s development, for example, disabilities, culture, gender, social economic, language.
2. Understand the importance of providing appropriate resources and play activities for children. (C8, C18, C11, M7)	2.1. Produce a planned play activity for a child/children. 2.2. Critically analyse resources needed for the play activity and how these promote equal opportunities and inclusion. 2.3. Evaluate the types of play involved in the activity and explain how these promote children’s learning and development.
3. Understand the nature and function of play in a childcare setting. (C8, C11, M7)	3.1. Evaluate the major areas of play for children. 3.2. Discuss how play enables children to be active learners. 3.3. Discuss and assess the different play activities suitable for following ages: 0-2 years, 2-4 years and 4-7 years 11 months. 3.4. Describe how play promotes achievement in a child’s development.

¹ Early Years Care & Education National Occupational Standards

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	