

UNIT TITLE: Introduction to Developing Language and Communication Skills in Children

LEVEL: One
CREDIT VALUE: 3
GLH: 27
NOCN UNIT CODE: HF1/1/QQ/012
ACCREDITED UNIT NO: M/500/5097

This unit has 5 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|--|
| The learner will: | The learner can: |
| 1. Know about the sequence of language development and communication in children. (CCLD203; K2D87) | 1.1. State key elements of language and communication development in children. |
| 2. Understand the importance of developing language skills in children. (K2D87; K2D3) | 2.1. Identify ways that language communication skills can be developed in children. |
| 3. Understand the role of the child care worker in promoting language skills. (K2D3; K2D60) | 3.1. Identify ways of promoting language skills development in children. |
| 4. Recognise the importance of children's needs in respect of language. (K2D59; K2D86; K2D151) | 4.1. Identify the language needs of children in respect of culture, religion or special educational needs. |
| 5. Understand links between language and communication skills. (K2D92) | 5.1. Identify links between language and communication skills. 5.2. Give an example of how to promote a child's communication skills. |

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

| | | | |
|-------------------------------------|---|-------------------------|---|
| Case study | O | Project | |
| Written question & answer/test/exam | O | Role play/simulation | |
| Essay | O | Practical demonstration | |
| Report | | Group discussion | O |
| Oral question and answer | P | Performance/exhibition | |
| Written description | O | Production of artefact | |
| Reflective log / diary | | Practice file | |

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

| Key Skill | | Wider Key Skill | |
|------------------------|---|--|--|
| Communication | ✓ | Working with others | |
| Information Technology | | Problem solving | |
| Application of Number | | Improving Own Learning and Performance | |