

UNIT TITLE: Understanding Growth, Social and Emotional Development of Children

LEVEL: One
CREDIT VALUE: 3
GLH: 27
NOCN UNIT CODE: HF1/1/QQ/015
ACCREDITED UNIT NO: K/500/5101

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the sequence of growth and development from birth to adolescence. (CCLD203, 204; K2D47; K2D87)	1.1. Give an example of changes in a person's physical appearance, physical abilities, mental abilities, ways of learning, communication skills and emotional needs from birth to adolescence.
2. Understand some of the factors that affect growth and development. (C14; C3)	2.1. Identify how diet, exercise and environment may affect growth and development.
3. Recognise that different experiences affect emotional or social development. (C5)	3.1. Outline ways in which emotional and social needs may be affected by experience.
4. Understand some of the ways in which a child learns to communicate. (C11)	4.1. Outline three ways in which child can be helped to develop communication/language skills. 4.2. Suggest why the ways selected are likely to be successful.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	O
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	P
Oral question and answer	P	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	