

UNIT TITLE: Understanding Play for Early Learning

LEVEL: One
CREDIT VALUE: 3
GLH: 27
NOCN UNIT CODE: HF1/1/QQ/016
ACCREDITED UNIT NO: R/500/5531

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the features of a positive learning environment. (CCLD210; PW2; K2D106; K2D108)	1.1. Identify features of a setting that contribute to a positive learning environment. 1.2. State how these features might help children to learn.
2. Understand how play can help children's learning or development. (CCLD203; CCLD210; PW2)	2.1. Outline some ways in which play can help children's learning in each of the following: a) physical b) social c) emotional development d) intellectual e) language.
3. Understand that play and activities should meet individual needs and avoid stereotyping and discrimination. (CCLD210, PW2)	3.1. Suggest how a given set of materials, resources or activities might reinforce or challenge stereotyping and discrimination.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.
 Mapped to PlayWork NOS, SkillsActive, 2002

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	P
Oral question and answer	P	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	O	Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	✓
Application of Number		Improving Own Learning and Performance	