

**UNIT TITLE:** Understanding the Importance of Play

**LEVEL:** One  
**CREDIT VALUE:** 3  
**GLH:** 27  
**NOCN UNIT CODE:** HF1/1/QQ/017  
**ACCREDITED UNIT NO:** M/500/5102

This unit has 4 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the role of play in a child's development. <b>(CCLD201, 203, 206, 210; K2D121)</b>	1.1. State how play activities can encourage a child's development.
2. Understand the purpose of play activities for children at different levels of development. <b>(CCLD201, 203, 206, 210; K2D121)</b>	2.1. Give examples of a play activity for different levels of development.
3. Understand the importance of a plan for play activities. <b>(CCLD203; K2P56)</b>	3.1. Select materials for a play activity and state how these relate to a plan. 3.2. Suggest how this activity is inclusive and relates to equal opportunities.
4. Know how stereotyping can affect children's participation in activities. <b>(CCLD203; K2P74)</b>	4.1. State an activity that can result in stereotypical play and suggest ways in which this can be avoided.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	P	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	O	Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	