

**UNIT TITLE:** Understanding the Intellectual and Language Development of Children Aged Birth to Eight years

**LEVEL:** One  
**CREDIT VALUE:** 3  
**GLH:** 27  
**NOCN UNIT CODE:** HF1/1/QQ/018  
**ACCREDITED UNIT NO:** A/500/5104

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the stages of intellectual development of children. (CCLD 203; K2D41)	1.1. Outline the key stages of intellectual development in children, for example, problem solving, reading, acquisition of language.
2. Understand the stages of language development of children. (CCLD201, 203; K2D3; K2D87)	2.1. Outline the key stages of the language development in children, for example, babbling, two words stage, sentence forming, holding conversation.
3. Understand why it is important to communicate with young children. (K2D85)	3.1. Identify why communicating with children is important to their language and intellectual development.
4. Know some of the factors which affect intellectual and language development in children. (K2D85; K2D150)	4.1. Outline the factors which may affect language and intellectual development in children, for example, isolation, lack of care, lack of resources, stimulation or socialisation.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	P	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log / diary	P	Practice file	

#### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	