

**UNIT TITLE: Understanding Child Protection Theory**

**LEVEL: Two**  
**CREDIT VALUE: 3**  
**GLH: 24**  
**NOCN UNIT CODE: HF1/2/QQ/012**  
**ACCREDITED UNIT NO: K/500/5647**

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the needs and rights of all children. <b>(C15; C36)</b> <b>(C36 K1)</b>	1.1 Give examples of the needs and rights of children. 1.2 Describe activities which will encourage children to protect themselves.
2. Understand the different forms that child abuse can take and the effects this can have on children. <b>(C15; C36)</b> <b>(C36 K8)</b>	2.1 Describe signs and symptoms of possible abuse. 2.2 Describe the effects abuse can have on children.
3. Understand the importance of responding professionally to a child's disclosure of abuse. <b>(C15; C36)</b> <b>(C36 K9, K13)</b>	3.1 Describe how to communicate with, respond to and care for abused children in an appropriate way.
4. Use observational skills to make and maintain appropriate confidential records which may be used by others. <b>(C15; C36)</b> <b>(C36 K4, K5, K6)</b>	4.1 Describe how appropriate and confidential records can be made and maintained using observational skills. 4.2 Identify key factors and skills used when observing children and adults.
5. Have an awareness of parents' roles and responsibilities, variations in family structures and circumstances which put pressure on parents. <b>(P1; PW1.3)</b> <b>(C36 K5, K8, K10)</b>	5.1 Give examples of family circumstances which may result in abusive situations.
6. Understand the legislative framework surrounding issues of child protection. <b>(C15; C36)</b> <b>(C36 K1, K3)</b>	6.1 Outline the roles and responsibilities of key professionals in relation to child protection.

Mapped to Playwork NOS, SkillsActive, 2004.  
 Mapped to Early Years Care and Education NOS

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
7. Understand the importance of confidentiality in relation to child protection issues and procedures. <b>(C15; C36)</b> <b>(C36 K7)</b>	7.1 Give some reasons why confidentiality is important in relation to child protection.

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**ASSESSMENT INFORMATION**

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	P	Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description		Production of artefact	
Reflective log / diary		Practice file	

**Signposting Key Skills**

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	