

UNIT TITLE: Understanding Play for Early Learning

LEVEL: Two
CREDIT VALUE: 6
GLH: 48
NOCN UNIT CODE: HF1/2/QQ/016
ACCREDITED UNIT NO: D/500/5533

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of creativity and imagination for the development of the child. (C8; C9; C10; C11/PW2.1; PW2.2) (PW2 K2, K7, K10, K11)	1.1 Discuss the importance of creativity and imagination for the development of the child. 1.2 Plan and describe a range of different creative activities identifying the materials used, health and safety considerations and the method and presentation. 1.3 Discuss the role of the adult.
2. Understand the role and importance of games with rules in the development of the child. (C8; C9/PW2.2)	2.1 List a range of indoor and outdoor games which are age and stage appropriate. 2.2 Discuss the value and appropriateness of non-competitive/competitive games and activities. 2.3 Review a selection of appropriate tabletop games and identify the learning potential for children.
3. Understand the role of assisting children with cooking activities. (C8.3/PW2.2)	3.1 Plan and describe a cooking activity. 3.2 Identify the health, safety and hygiene requirements when preparing food with children. 3.3 Discuss the role of the adult.
4. Understand the role music plays in relation to children's learning and development. (C9.1/PW2.2) (PW4 K1, K10, K24)	4.1 Plan and describe a music/singing session. Explain the learning opportunities for children. 4.2 Identify appropriate songs/rhymes/musical instruments for children.

Mapped to Early Years Care and Education NOS
 Mapped to Playwork NOS, SkillsActive, 2004

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Understand the importance of books and stories in relation to children’s learning and development. (C11/PW2)	5.1 Discuss how books and stories can promote the learning and development of children. 5.2 List a range of books appropriate for young children and identify criteria for a ‘good book’ for children. 5.3 Describe with reasons an ideal book corner.
6. Identify a range of resources and activities that will encourage children to participate in talking and listening. (C11.1; C11.2/PW2.2)	6.1 Describe appropriate talking and listening games. 6.2 List factors which may enhance talking and listening activities. 6.3 Explain why talking and listening are important to the learning and development of the child. 6.4 Discuss the role of the adult.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: **P = Prescribed** – this assessment method *must* be used to assess the unit.
O = Optional – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report	O	Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	