

**UNIT TITLE:** Understanding how to Meet the Physical Needs of Children

**LEVEL:** Two  
**CREDIT VALUE:** 3  
**GLH:** 24  
**NOCN UNIT CODE:** HF7/2/QQ/003  
**ACCREDITED UNIT NO:** R/500/5240

This unit has 5 learning outcomes.

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand the general health and hygiene requirements for the development of young children's physical needs. (CCLD202, 203.1; K2D47) (PW4 K1, K11, K12)	1.1. Describe the general health and hygiene requirements for the development of young children's physical needs.
2. Understand the necessary provision and variations which may occur within families and cultures. (K2D95; K2D144)	2.1. Describe the necessary provision and variations which may occur within families and cultures.
3. Recognise the signs and symptoms of commonly encountered illnesses in young children. (CCLD 202.2; K2H29; K2H136)	3.1. Describe some commonly encountered illnesses in young children.
4. Understand how to care for a sick child and the importance of supporting the family. (K2D144)	4.1. Describe how to care for a sick child with a range of illnesses and how best to support the family.
5. Understand the importance of keeping health records and maintaining confidentiality. (CCLD 207.1; K2D117) (PW3 K3, K4)	5.1. Give examples of appropriate record keeping and state why it is important to maintain confidential records.

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Mapped to Children's Care, Learning and Development NOS, Knowledge and Understanding Specification, Skills for Care & Development, 2005  
 Mapped to Playwork NOS, SkillsActive, 2004.

Please note: Achievement of this unit does not provide evidence against the Care Standards Act requirements.

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### ASSESSMENT INFORMATION

**Guidance:**

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

**The assessment activities for this unit are indicated in the table below:**

**Key:** **P = Prescribed** – this assessment method *must* be used to assess the unit.  
**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam	O	Role play/simulation	O
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written descriptions		Production of artefact	
Reflective log / diary	P	Practice file	

### Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	✓
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	