



**Qualification Specification for:** 

OCN NI Level 2 Award in Geographical Information Systems > Qualification No: 601/6605/8

OCN NI Level 3 Award in Geographical Information Systems

Qualification No: 601/6606/X



# **Qualification Regulation Information**

OCN NI Level 2 Award in Geographical Information Systems

OCN NI Level 3 Award in Geographical Information Systems

Qualification Number:	601/6606/X
Operational start date:	01 August 2015
Operational end date:	31 July 2025
Certification end date:	31 July 2028

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification and the certification date is the last date by which learners can claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<u>http://register.ofqual.gov.uk/</u>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

# **OCN NI Contact Details**

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# Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualifications:

- $\rightarrow~$  OCN NI Level 2 Award in Geographical Information Systems
- $\rightarrow$  OCN NI Level 3 Award in Geographical Information Systems

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualification
- The structure and content of the qualification
- Unit details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualification
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at <u>www.ocnni.org.uk</u>

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.



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# **About Regulation**

# **OCN NI**

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

# The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1<sup>st</sup> October 2015: the RQF provides a single framework for all regulated qualifications.

#### **Qualification Level**

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

#### **Qualification Size**

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).



# **Qualification Summary**

A geographic information system (GIS) is a computer system to map, model, query and analyse large quantities of data within a single database according to location. It gives the power to create maps, integrate information, present powerful ideas and develop effective solutions by bringing together information from multiple sources.

The OCN NI Geographical Information Systems Qualifications will help increase awareness of GIS among the business sector. Learners will understand the importance of location and how it can economically enhance businesses. Learners will also realise how the benefits of GIS such as informed decision making can increase profitability and efficiency of businesses.

# **Sector Subject Area**

6.2 ICT for users

## Grading

Grading for these qualifications is pass/fail.

#### **Entry Requirements**

To register for the OCN NI Level 2 Award in Geographical Information Systems or the OCN NI Level 3 Award in Geographical Information Systems learners should be at least 16 years old. Learners should also be able to use MS Excel or similar software.

It is expected that each learner will receive appropriate advice and guidance regarding the suitability of the qualification and the pathway through the qualification suite in order to achieve their expected outcomes.

#### **Qualification Target Group**

The qualifications are targeted at those with relevant IT skills who wish to learn how to maximise the use of data which has a location. The qualification is useful for those involved in common business practices such as decision making, problem solving, data analysis and presentation of information.

#### **Progression Opportunities**

The OCN NI Level 2 Award in Geographical Information Systems Qualification enables progression to Level 3. The Level 3 qualification in GIS is a strong foundation for anyone planning to undertake a Higher Level qualification which involves a GIS element, such as a Degree in Environmental Science, Geography, Planning and Property Development, Property, Investment, Appraisal and Development, Transport Logistics or Civil Engineering. This qualification would also prepare learners for a postgraduate qualification in GIS, depending on the individual's capability and experience.



# **Qualification Support**

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<u>https://www.ocnni.org.uk/my-account/</u>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

## **Delivery Languages**

These qualifications are available in English only at this time. If you wish to offer these qualifications in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.



# **Centre Requirements for Delivering the Qualification**

# **Centre Recognition and Qualification Approval**

New and existing OCN NI recognised centres must apply for and be granted approval to deliver the qualification prior to the commencement of delivery.

# **Centre Staffing**

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role\*:

- Centre contact
- Programme Co-ordinator
- Tutor
- Assessor
- Internal Verifier

\*Note: A person cannot be an internal verifier for their own assessments.

# **Tutors**

Tutors delivering the qualification should be occupationally competent, qualified to at least one level higher than the qualification and have a minimum of one year's experience in the area of geographical information systems.

#### Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

#### Assessors must:

- be occupationally competent, qualified to at least one level higher than the qualification and have a minimum of one year's relevant experience in the area of geographical information systems
- have a minimum of one year's experience in the area they are assessing
- have direct or related relevant experience in assessment
- assess all assessment tasks and activities



# **Internal Verification**

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained centre internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualifications.

#### Internal Verifiers must:

- have at least one year's occupational experience in the areas they are internally verifying
- attend OCN NI's internal verifier training

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement



# **Structure and Content**

## **OCN NI Level 2 Award in Geographical Information Systems**

# In order to achieve this qualification, learners must successfully complete the one mandatory unit containing 2 credits.

Total Qualification Time (TQT) for this qualification: Guided Learning Hours (GLH) for this qualification: 20 hours 16 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	τατ	Credit Value	GLH	Level
Group A (Mandatory Group)						
<u>L/507/4038</u>	CBC764	Introduction to Geographical Information Systems	20	2	16	Two

## **OCN NI Level 3 Award in Geographical Information Systems**

In order to achieve the qualification, learners must successfully complete a minimum of 12 credits including both mandatory units (8 credits) plus a minimum of 4 credits from the optional units.

Total Qualification Time (TQT) for this qualification:120 hoursGuided Learning Hours (GLH) for this qualification:90 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	ΤQΤ	Credit Value	GLH	Level	
	Group A (Mandatory Units)						
<u>R/507/4042</u>	CBC768	Introduction to Geographical Information Systems	40	4	30	Three	
<u>Y/507/4043</u>	CBC769	Using Geographical Information Systems to Inform the Decision Making Process	40	4	30	Three	



	Group B (Optional Units)					
<u>R/507/4039</u>	CBC765	Economics, Location and Geographical Information Systems	40	4	30	Three
<u>L/507/4041</u>	CBC767	Geographical Information Systems Data Manipulation and Presentation	40	4	30	Three
<u>J/507/4040</u>	CBC766	Geographical Information Systems Analysis to Inform Planning	30	3	21	Three



# **Unit Details**

Coursework

Title		Introduction to	Geographical Information Systems	
Level		Two		
Credit Value		2		
Guided Learning Hours (GLH	1)	16		
OCN NI Unit Code		CBC764		
Unit Reference No		L/507/4038		
Unit purpose and aim(s): This information systems (GIS).	s unit will enable the lea	arner to gain ar	understanding of geographical	
Learning Outcomes		Assessment	Criteria	
1. Understand the concept		used in i 1.2. Identify	sources of information for use in GIS.	
<ol> <li>Understand the basic pri and coordinates.</li> </ol>	nciples of projections		e what coordinates are. various projections and describe their	
<ol> <li>Know how to present sin online.</li> </ol>	nple geographic data		3.1. Demonstrate how to present simple geographical data online.	
Assessment Guidance				
The following assessment me criteria are fully covered.	ethod/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation	
	A collection of docum containing work that learner's progression	shows the	Record of discussion	
Practical demonstration/assignment	A collection of docum containing work that learner's progression	shows the through the ation of a d by the tutor able learners	Record of discussion Record of observation Learner notes/written work Learner log	

Research or projects that count

towards a learner's final outcome

and demonstrate the skills and/or

knowledge gained throughout the

course

Record of observation

Tutor notes/record

Learner log/diary

Learner notes/written work



Title			Geographical Information Systems	
		Three		
Credit Value		4		
Guided Learning Hours (GLH)		30		
OCN NI Unit Code Unit Reference No		CBC768 R/507/4042		
Unit purpose and aim(s): This un	it will onable loored		d the concept of Coographical	
Information Systems (GIS), data the principles of projections and	representation incl	uding GIS outpu	ut. The learner will also understand	
Learning Outcomes		Assessment	Criteria	
1. Understand the concept of C	θIS.	<ol> <li>Describe GIS and how it may be used within a business environment.</li> <li>Identify sources of information and explain how they may be used in GIS.</li> </ol>		
			trate how data may be prepared, nd analysed in a GIS setting.	
<ol> <li>Understand ways in which geographical data may be represented and presented.</li> </ol>		<ul><li>2.1. Identify types of data relating to GIS.</li><li>2.2. Explain the difference between raster and vector data.</li><li>2.3. Produce an output that adheres to common</li></ul>		
<ol> <li>Understand the basic principles of projections and coordinates.</li> </ol>		<ul> <li>map conventions.</li> <li>3.1. Outline various projections and coordinate reference systems.</li> <li>3.2. Explain what coordinates are and show how they are mapped.</li> </ul>		
Assessment Guidance				
The following assessment methor criteria are fully covered.	od/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration /assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge		Record of observation Learner notes/written work Learner log	
Coursework	Research or proje count towards a l outcome and den skills and/or know throughout the co	earner's final nonstrate the vledge gained	Record of observation Learner notes/written work Tutor notes/record Learner log/diary	



Title			phical Information Systems to Inform	
Level		the Decision Making Process		
Credit Value		Three 4		
Guided Learning Hours (GLH)		30		
OCN NI Unit Code		CBC769		
Unit Reference No		Y/507/4043		
Unit purpose and aim(s): This un to evaluate different marketing st			raphical Information Systems (GIS), context.	
Learning Outcomes		Assessment		
<ol> <li>Know how to use GIS to ass development of marketing s</li> </ol>		audience 1.2. Use GIS	GIS outputs to identify target es by geographical location. outputs to differentiate between and potential markets.	
2. Understand how GIS can as	sist decision		the potential profitability of a	
making in business.			s service using GIS.	
			trate the ability to select appropriate a business using GIS.	
		2.3. Explain	how information from GIS can assist ss with the management of	
3. Understand market modellin	ıg.		ise and perform an example of how	
		GIS is used for market modelling.		
		3.2. Demonstrate how GIS may be used to create		
Assessment Guidance		a lange	of outputs for market modelling.	
The following assessment methor criteria are fully covered.	od/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of do containing work u	undertaken to	Learner notes/written work Learner log/diary Peer notes	
	meet required ski	ills outcomes	Record of observation Record of discussion	
	A collection of documents containing work that shows the			
	learner's progres			
	the course			
Practical demonstration /assignment	A practical demonstration of a		Record of observation Learner notes/written work	
	skill/situation selected by the tutor or by learners, to enable		Learner log	
	learners to practise and apply			
	skills and knowledge			
Coursework	Research or proje	ects that	Record of observation	
Coursework	Research or proje count towards a l	ects that earner's final	Learner notes/written work	
Coursework	Research or proje count towards a l outcome and den	ects that earner's final nonstrate the	Learner notes/written work Tutor notes/record	
Coursework	Research or proje count towards a l	ects that earner's final nonstrate the vledge gained	Learner notes/written work	



Title		Economics, Lo Information Sy	ocation and Geographical ystems	
Level		Three		
Credit Value		4		
Guided Learning Hours (GLH)		30		
OCN NI Unit Code		CBC765		
Unit Reference No		R/507/4039		
			Geographical Information Systems niques within an economical and	
Learning Outcomes		Assessment	Criteria	
1. Understand the importance of location.		<ul> <li>1.1. Identify types of information relating to locations which may assist in the decision making process.</li> <li>1.2. Provide an interpretation of GIS outputs relating to given locations.</li> </ul>		
2. Know how GIS relates to bas	sic economics.		trate how GIS may assist with the f demand and supply.	
			to identify potential business	
		competit	ors.	
			and use suitable economic data IS to support decision making.	
<ol> <li>Know which skills and methods are used to analyse relationships of economics and location.</li> </ol>		<ul> <li>3.1. Explain GIS techniques which may be used to analyse the relationship between economics and location.</li> <li>3.2. Present GIS outputs in a format representative of a business report.</li> <li>3.3. Critically evaluate the use of GIS in assisting with problem solving within a business setting.</li> </ul>		
Assessment Guidance				
The following assessment metho criteria are fully covered.	d/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration /assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge		Record of observation Learner notes/written work Learner log	
Coursework	Research or proj count towards a l outcome and der skills and/or know throughout the co	ects that learner's final nonstrate the wledge gained	Record of observation Learner notes/written work Tutor notes/record Learner log/diary	



Title		Geographical Information Systems Data		
Level		Manipulation and Presentation Three		
Credit Value		4		
Guided Learning Hours (GLH)		30		
OCN NI Unit Code		CBC767		
Unit Reference No		L/507/4041		
Unit purpose and aim(s): This un structure, information integrity ar present Geographical Information	nd how to connect t	o GIS servers.	n understanding of database The learner will critically evaluate and	
Learning Outcomes	· · · · · ·	Assessment	Criteria	
1. Understand the structure of	databases.	queries. 1.2. Perform	database using GIS data and apply manipulation of a database in order nt required GIS information.	
<ol> <li>Know how to connect to other available database sources.</li> </ol>		<ul> <li>2.1. Describe how to connect to an external database and GIS server.</li> <li>2.2. Demonstrate how to display and manipulate data from an external database in GIS.</li> <li>2.3. Demonstrate how data from an external database can be used in GIS to create an output.</li> </ul>		
<ol> <li>Know how to present the outcome of queries online.</li> </ol>		<ul><li>3.1. Demonstrate how information obtained from a user's GIS query may be presented online.</li><li>3.2. Critically evaluate the ability to present GIS data to assist understanding.</li></ul>		
Assessment Guidance				
The following assessment methor criteria are fully covered.	od/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration /assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge		Record of observation Learner notes/written work Learner log	
Coursework	Research or proje count towards a l outcome and den skills and/or know throughout the co	earner's final nonstrate the vledge gained	Record of observation Learner notes/written work Tutor notes/record Learner log/diary	



Title			Information Systems Analysis to	
		Inform Planning		
Level Cradit Value		Three		
Credit Value Guided Learning Hours (GLH)		3 21		
OCN NI Unit Code		CBC766		
Unit Reference No		J/507/4040		
	it will enable learne		nderstanding of how Geographical	
Information Systems (GIS) may I			laciolariang of new coographical	
Learning Outcomes	· · · ·	Assessment	Criteria	
1. Understand how GIS may be planning.	e used to inform	planning		
		planning	trate how GIS may be used within a scenario.	
		in the pla	a range of outputs that may be used anning process.	
<ol> <li>Understand various datasets used in planning.</li> </ol>	s that may be	and plan		
3. Know how to create data to	ha usad in tha		ting data to enhance GIS analysis. various bespoke datasets for a	
planning process.			process.	
		3.2. Use new	ly created data for an environmental	
		Impact a	ssessment.	
Assessment Guidance				
The following assessment methor criteria are fully covered.	d/s may be used to	o ensure all lear	ning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of do containing work u be assessed as e	undertaken to evidence to	Learner notes/written work Learner log/diary Peer notes Record of observation	
	meet required skills outcomes OR A collection of documents containing work that shows the		Record of discussion	
	learner's progression through the course			
Practical demonstration	A practical demonstration of a		Record of observation	
/assignment	skill/situation selected by the		Learner notes/written work	
	tutor or by learners, to enable		Learner log	
	learners to practise and apply skills and knowledge			
Coursework	Research or proj		Record of observation	
	count towards a l		Learner notes/written work	
	outcome and demonstrate the		Tutor notes/record	
	outcome and demonstrate the skills and/or knowledge gained			
	skills and/or know	vledge gained	Learner log/diary	
		vledge gained		



# **Quality Assurance of Centre Performance**

# **External Verification**

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualifications and to assure OCN NI of the maintenance of the integrity of the qualifications.

The External Verifier will review the delivery and assessment of the qualifications. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the EV report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

# **Standardisation**

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.



# Administration

## Registration

A centre must register learners within 20 working days of commencement of a qualification.

# Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

#### Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

# **Equality, Fairness and Inclusion**

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

#### **Retention of Evidence**

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.



# OCN NI Level 2 Award in Geographical Information Systems Qualification Number: 601/6605/8

Operational start date:	01 August 2015
Operational end date:	31 July 2029
Certification end date:	31 July 2031

# OCN NI Level 3 Award in Geographical Information Systems Qualification Number: 601/6606/X

Operational start date:	01 August 2015
Operational end date:	31 July 2025
Certification end date:	30 July 2028

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