



Qualification Specification for:

OCN NI Level 2 Award in Awareness of Dementia

➤ **Qualification No: 603/5554/2**

Qualification Regulation Information

OCN NI Level 2 Award in Awareness of Dementia

Qualification Number: 603/5554/2

Operational start date: 15 February 2020

Operational end date: 31 January 2025

Certification end date: 31 January 2027

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification. Learners have up to 2 years after this date to complete the qualification and claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<http://register.ofqual.gov.uk/>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualification:

→ **OCN NI Level 2 Award in Awareness of Dementia**

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualifications
- The structure and content of the qualifications
- Unit Details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualifications
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at www.ocnni.org.uk

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.

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About Regulation

OCN NI

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1st October 2015: the RQF provides a single framework for all regulated qualifications.

Qualification Level

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

Qualification Size

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).

Qualification Features

Sector Subject Area

1.3 Health and social care

This qualification relates to the following National Occupational Standards:

<https://www.ukstandards.org.uk/NOS-Finder#k=dementia>

Qualification Aim

The aim of the OCN NI Level 2 Award in Awareness of Dementia is to promote an awareness of dementia care. As this is an area of health and social care which is experiencing increased demand the qualification will assist in supporting government strategies to increase knowledge and understanding of the care of individuals with dementia.

Qualification Objectives

The objectives of the OCN NI Level 2 Award in Awareness of Dementia are to provide learners with the knowledge and skills to enable them to:

- develop knowledge and understanding of dementia
- develop understanding of a person-centred approach to care
- develop knowledge of the factors that can influence communication and interaction with individuals who have dementia
- raise awareness of issues of equality, diversity and inclusion in dementia care

Grading

Grading for this qualification is pass/fail.

Qualification Target Group

The OCN NI Level 2 Award in Awareness of Dementia is particularly suitable for those who are currently working or who wish to work in the health and social care sector, in the area of dementia care. This qualification may be of interest to health and social care roles including care workers, healthcare assistants, support/key workers and first line supervisors.

Progression Opportunities

The OCN NI Level 2 Award Awareness of Dementia will enable learners to progress to other Level 2 Health and Social Care qualifications or higher-level qualifications within this sector or into employment.

Entry Requirements

Learners must be at least 16 years of age and have experience or an interest in caring for individuals with dementia.

Qualification Support

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<https://www.ocnni.org.uk/my-account/>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

Delivery Languages

This qualification is available in English only at this time. If you wish to offer the qualification in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.

Centre Requirements for Delivering the Qualification

Centre Recognition and Qualification Approval

New and existing OCN NI recognised centres must apply for and be granted approval to deliver these qualifications prior to the commencement of delivery.

Centre Staffing

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role*:

- Centre contact
- Programme co-ordinator
- Assessor
- Internal Verifier

*Note: A person cannot be an internal verifier for any evidence they have assessed.

Centres must ensure that staff delivering, assessing and internally verifying qualifications are both qualified to teach in Northern Ireland and competent to do so.

Tutors

Tutors delivering the qualification should be occupationally competent, qualified to at least one level higher than the qualification and have a minimum of one year's experience in the health and social care sector.

Assessors

The qualifications are assessed within the centre and are subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

Assessors must:

- be occupationally competent and qualified to at least one level higher than the qualification
- have a minimum of one year's experience in the health and social care sector
- have direct or related relevant experience in assessment
- assess all assessment tasks and activities

Internal Verification

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualification.

Internal Verifiers must:

- have at least one year's occupational experience in the areas they are internally verifying
- attend OCN NI's internal verifier training if not already completed

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement

Structure and Content

OCN NI Level 2 Award in Awareness of Dementia

To achieve the OCN NI Level 2 Award in Awareness of Dementia learners must successfully complete all 4 units – 8 credits.

Total Qualification Time (TQT) for this qualification: 80 hours

Guided Learning Hours (GLH) for this qualification: 68 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	Credit Value	TQT	GLH	Level
M/617/9486	CBE849	Dementia Awareness	2	20	17	Two
T/617/9487	CBE850	The Person-Centred Approach to the Care and Support of Individuals with Dementia	2	20	17	Two
A/617/9488	CBE851	Understand Equality, Diversity and Inclusion in Dementia Care	2	20	17	Two
F/617/9489	CBE852	Understand Factors that Influence Communication and Interaction with Individuals who have Dementia	2	20	17	Two

Unit Details

Title	Dementia Awareness	
Level	Two	
Credit Value	2	
Guided Learning Hours (GLH)	17	
OCN NI Unit Code	CBE849	
Unit Reference No	M/617/9486	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the models of dementia including the most common types, causes, signs, symptoms and prevalence rates. The learner will also develop an understanding of factors relating to an individual's experience of dementia.		
Learning Outcomes	Assessment Criteria	
1. Understand dementia.	1.1. Describe what is meant by the term dementia. 1.2. Describe the key functions of the brain that are affected by dementia. 1.3. Describe why depression, delirium and age related memory impairment may be mistaken for dementia.	
2. Understand theoretical models of dementia.	2.1. Illustrate the medical and social models of dementia. 2.2. Describe why dementia may be viewed as a disability.	
3. Be aware of the most common types of dementia, their causes, signs, symptoms and prevalence rates.	3.1. Describe the most common types and causes of dementia and associated risk factors. 3.2. Describe the signs and symptoms of the most common causes of dementia. 3.3. Identify prevalence rates for different types of dementia.	
4. Understand factors relating to an individual's experience of dementia.	4.1. Describe how different individuals may experience living with dementia depending on age, type of dementia, and level of ability and disability. 4.2. Describe how the attitudes and behaviours of others may impact on an individual with dementia.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary
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Title	The Person Centred Approach to the Care and Support of Individuals with Dementia	
Level	Two	
Credit Value	2	
Guided Learning Hours (GLH)	17	
OCN NI Unit Code	CBE850	
Unit Reference No	T/617/9487	
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the person centred approach to the care and support of individuals with dementia, including the role of dementia carers and others.		
Learning Outcomes	Assessment Criteria	
1. Understand a person-centred approach and its benefits for individuals with dementia.	1.1. Describe what is meant by a person-centred approach. 1.2. Describe the benefits of working with an individual with dementia in a person-centred manner.	
2. Understand the role of dementia carers and the importance of maintaining a professional working relationship.	2.1. Describe the role that carers can have in the care and support of individuals with dementia. 2.2. Describe the importance of developing a professional working relationship with carers.	
3. Understand the roles of others in the care and support of individuals with dementia and how they may be accessed.	3.1. Describe the roles of others in the care and support of individuals with dementia. 3.2. Describe when it may be necessary to refer to others when supporting individuals with dementia. 3.3. Describe how to access the additional support of others when supporting individuals with dementia.	
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary

Title		Understand Equality, Diversity and Inclusion in Dementia Care
Level		Two
Credit Value		2
Guided Learning Hours (GLH)		17
OCN NI Unit Code		CBE851
Unit Reference No		A/617/9488
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand the importance of the diversity of individuals with dementia and person centred approaches when working with individuals with dementia to ensure their needs are met.		
Learning Outcomes		Assessment Criteria
1. Understand issues associated with diversity when caring for individuals with dementia.		1.1. Describe the importance of recognising that individuals with dementia have unique needs and preferences. 1.2. Describe methods for assisting carers and others to understand the unique needs and preferences of an individual with dementia. 1.3. Describe how values, beliefs and misunderstandings in relation to dementia may affect attitudes towards individuals with dementia.
2. Understand an inclusive approach to the care and support of individuals with dementia.		2.1. Describe how an individual with dementia may feel valued, included and able to engage in daily life. 2.2. Describe how individuals with dementia may feel excluded. 2.3. Describe the importance of including the individual with dementia in all aspects of their care.
3. Understand ways of working with individuals who have dementia to ensure diverse needs are met.		3.1. Describe how the experience of an older individual with dementia may differ from the experience of a younger individual with dementia. 3.2. Describe steps that may be taken to gain an understanding of the needs and preferences of individuals with dementia from different backgrounds. 3.3. Describe the characteristics of working in a person-centred way with an individual with dementia and a disability.
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary
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Title		Understand Factors that Influence Communication and Interaction with Individuals with Dementia
Level		Two
Credit Value		2
Guided Learning Hours (GLH)		17
OCN NI Unit Code		CBE852
Unit Reference No		F/617/9489
<i>Unit purpose and aim(s):</i> This unit will enable the learner to understand factors that can influence positive communication and interaction with individuals who have dementia.		
Learning Outcomes		Assessment Criteria
1. Understand factors that can influence communication and interaction with individuals with dementia and use of verbal language.		1.1. Describe how dementia and other factors can influence an individual's ability to communicate and interact. 1.2. Describe how memory impairment may affect the ability of an individual with dementia to use verbal language.
2. Understand how encourage positive communication with individuals with dementia.		2.1. Illustrate how to assess the communication strengths and abilities of an individual with dementia. 2.2. Describe how communication approaches may be customised to meet the needs, strengths and abilities of an individual with dementia. 2.3. Describe how information about an individual's preferred methods of communication may be used to reinforce their identity and uniqueness.
3. Understand factors which can affect interactions with individuals with dementia.		3.1. Describe how understanding an individual's history may facilitate positive interactions. 3.2. Illustrate techniques that may be used to facilitate positive interactions with an individual with dementia. 3.3. Describe how involving others may enhance interaction with an individual with dementia.
Assessment Guidance		
The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.		
Assessment Method	Definition	Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion

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Quality Assurance of Centre Performance

External Verification

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualification and to assure OCN NI of the maintenance of the integrity of the qualification.

The External Verifier will review the delivery and assessment of this qualification. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the External Verification report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

Standardisation

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and the application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.

Administration

Registration

A centre must register learners within 20 working days of commencement of a qualification.

Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

Equality, Fairness and Inclusion

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

Retention of Evidence

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.

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