



Qualification Specification for:

OCN NI Level 4 Diploma in Industry Project Management Skills

➤ Qualification No: 610/1472/2



Qualification Regulation Information

OCN NI Level 4 Diploma in Industry Project Management Skills Qualification Number: 610/1472/2

Operational start date:	15 September 2022
Operational end date:	31 August 2027
Certification end date:	31 August 2031

Qualification operational start and end dates indicate the lifecycle of a regulated qualification. The operational end date is the last date by which learners can be registered on a qualification and the certification end date is the last date by which learners can claim their certificate.

All OCN NI regulated qualifications are published to the Register of Regulated Qualifications (<u>http://register.ofqual.gov.uk/</u>). This site shows the qualifications and awarding organisations regulated by CCEA Regulation and Ofqual.

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Foreword

This document explains OCN NI's requirements for the delivery and assessment of the following regulated qualification:

→ OCN NI Level 4 Diploma in Industry Project Management Skills

This specification sets out:

- Qualification features
- Centre requirements for delivering and assessing the qualification
- The structure and content of the qualification
- Unit details
- Assessment requirements for the qualification
- OCN NI's quality assurance arrangements for the qualification
- Administration

OCN NI will notify centres in writing of any major changes to this specification. We will also publish changes on our website at <u>www.ocnni.org.uk</u>

This specification is provided online, so the version available on our website is the most up to date publication. It is important to note that copies of the specification that have been downloaded and printed may be different from this authoritative online version.



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About Regulation

OCN NI

Open College Network Northern Ireland (OCN NI) is a regulated Awarding Organisation based in Northern Ireland. OCN NI is regulated by CCEA Regulation to develop and award professional and technical (vocational) qualifications from Entry Level up to and including Level 5 across all sector areas. In addition, OCN NI is regulated by Ofqual to award similar qualification types in England.

The Regulated Qualifications Framework: an overview

The Regulated Qualifications Framework (RQF) was introduced on 1st October 2015: the RQF provides a single framework for all regulated qualifications.

Qualification Level

The level indicates the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels (Levels 1-8) supported by three 'entry' levels (Entry 1-3).

Qualification Size

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in terms of Total Qualification Time (TQT), and the part of that time typically spent being taught or supervised, rather than studying alone, is known as Guided Learning Hours (GLH).



Qualification Features

Sector Subject Area

15.3 Business management

This qualification relates to the following National Occupational Standards (NOS):

NOS - Project Management

Qualification Aim

The OCN NI Level 4 Diploma in Industry Project Management Skills qualification will provide the learner with the skills and knowledge to manage industry based projects.

Qualification Objectives

The objectives of the OCN NI Level 4 Diploma in Industry Project Management Skills are to enable learners to carry out project scoping, planning, implementation, evaluation and reporting.

Grading

Grading for this qualification is pass/fail.

Qualification Target Group

The qualification is targeted at learners who would benefit from achieving a project management qualification to enhance their employment opportunities.

Progression Opportunities

The OCN NI Level 4 Diploma in Industry Project Management Skills qualification enables progression into further learning in this area or into employment.

Entry Requirements

There are no specific entry requirements for these qualifications however learners must be at least 18 years of age.



Qualification Support

A Qualification Support pack is available for OCN NI centres within the login area of the OCN NI website (<u>https://www.ocnni.org.uk/my-account/</u>), which includes additional support for teachers, eg planning and assessment templates, guides to best practice, etc.

Delivery Languages

This qualification is available in English only at this time. If you wish to offer this qualification in Welsh or Irish (Gaeilge) then please contact OCN NI who will review demand and provide as appropriate.



Centre Requirements for Delivering the Qualification

Centre Recognition and Qualification Approval

New and existing OCN NI recognised centres must apply for and be granted approval to deliver the qualification prior to the commencement of delivery.

Centre Staffing

Centres are required to have the following roles in place as a minimum, although a member of staff may hold more than one role*:

- Centre contact
- Programme Co-ordinator
- Tutor
- Assessor
- Internal Verifier

*Note: A person cannot be an internal verifier for their own assessments.

Tutors

Tutors delivering the qualification should be occupationally competent and qualified to at least one level higher than the qualification and have a minimum of one year's relevant experience.

Assessors

The qualification is assessed within the centre and is subject to OCN NI's quality assurance processes. Units are achieved through internally set, internally assessed, and internally verified evidence.

Assessors must:

- be occupationally competent to at least one level higher than the qualifications
- have a minimum of one year's experience in the area they are assessing
- have direct or related relevant experience in assessment
- · assess all assessment tasks and activities



Internal Verification

OCN NI qualifications must be scrutinised through the centre's internal quality assurance processes as part of the recognised centre agreement with OCN NI. The centre must appoint an experienced and trained centre internal verifier whose responsibility is to act as the internal quality monitor for the verification of the delivery and assessment of the qualifications.

The centre must agree a working model for internal verification with OCN NI prior to delivery of the qualifications.

Internal Verifiers must:

- have at least one year's occupational experience in the areas they are internally verifying
- attend OCN NI's internal verifier training if not already completed

Internal verifiers are required to:

- support tutors and assessors
- sample assessments according to the centre's sampling strategy
- ensure tasks are appropriate to the level being assessed
- maintain up-to-date records supporting the verification of assessment and learner achievement



Structure and Content

OCN NI Level 4 Diploma in Industry Project Management Skills

To achieve the qualification the learner must complete all units - 40 credits.

Total Qualification Time (TQT) for this qualification:400 hoursGuided Learning Hours (GLH) for this qualification:240 hours

Unit Reference Number	OCN NI Unit Code	Unit Title	Credit Value	GLH	Level
<u>F/650/3998</u>	CBF903	Workplace Project Scoping	8	48	Four
<u>H/650/3999</u>	CBF904	Solution Based Project Planning	12	72	Four
<u>Y/650/4000</u>	CBF905	Project Implementation	12	72	Four
<u>A/650/4001</u>	CBF906	Project Evaluation and Reporting	8	48	Four



Unit details

Title Level		Workplace Project Scoping	
Credit Value		Four 8	
Guided Learning Hours (GLH)		48	
OCN NI Unit Code		CBF903	
Unit Reference No		F/650/3998	
Unit purpose and aim(s): This ur	nit will enable the l		rstand how to scope out a
workplace project and develop a			
Learning Outcomes		Assessment Criteria	
1. Be able to identify a workplace project.		 1.1. Carry out the initial scoping of a workplace based project. 1.2. Develop a report on the nature and scope of workplace project identified in AC 1.1 to include: a) industry sector b) potential impact c) service or product outcomes 	
 Be able to define the scope of a workplace project. 		 2.1. Research and select with justification an appropriate methodology to define the scope of the project identified in AC 1.2 to include: a) project challenge, purpose and hypothesis b) methodology c) timelines and monitoring d) project objectives and benefits 	
 Be able to develop a workplace project brief. 		3.1. Develop a workplace project brief using the project scope defined in AC 2.1.	
Assessment Guidance			
The following assessment methor criteria are fully covered.	od/s may be used	to ensure all le	arning outcomes and assessment
Assessment Method	Definition		Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course A practical demonstration of		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledgeRecord of observation Learner notes/written work Learner log		



Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary
E-assessment	The use of information technology to assess learners' work	Electronic portfolio E-tests



Title		Solution Base	ed Project Planning	
Level		Four	· · · · · ·	
Credit Value			12	
Guided Learning Hours (GLH)		72		
OCN NI Unit Code		CBF904		
Unit Reference No		H/650/3999		
Unit purpose and aim(s): This un based project plan for a defined			rstand how to develop a solution	
Learning Outcomes		Assessment Criteria		
 Be able to research and develop possible solutions to a workplace problem. 		a define 1.2. Analyse AC 1.1	ch and develop possible solutions to ed workplace problem. e possible solutions developed in selecting with justification the most e solution.	
 Be able to develop a detailed solution based project plan. 		 2.1. Research and select with justification an appropriate project planning methodology to develop the solution identified in AC 1.2 to include: a) impact of project outcomes b) appropriate primary, secondary, quantitative and/or qualitative research methods to be used c) project timelines d) resources e) budget f) project roles and management g) project evaluation 2.2. Develop a detailed solution based project plan based on solution developed in AC 2.1. 		
Assessment Guidance				
The following assessment methor criteria are fully covered.	od/s may be used	to ensure all le	arning outcomes and assessment	
Assessment Method	Definition		Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practise and apply skills and knowledge		Record of observation Learner notes/written work Learner log	



Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary
E-assessment	The use of information technology to assess learners' work	Electronic portfolio E-tests



Title	Project Implementation		
Level	Four		
Credit Value	12		
Guided Learning Hours (GLH)	72		
OCN NI Unit Code	CBF905		
Unit Reference No	Y/650/4000		
Unit purpose and aim(s): This unit will enable the le project plan.	earner to understand how to implement a detailed		
Learning Outcomes	Assessment Criteria		
 Be able to implement a detailed project plan. 	 1.1. Review a given detailed project plan identifying resources, team and associated elements required before initiating the project. 1.2. Implement the project in line with project plan identified in AC 1.1. 1.3. Maintain accurate progress records in line with project plan identified in AC 1.1. 1.4. Complete the project in line with project plan analysing if any deviations occurred and how they were addressed. 		

Assessment Guidance

The following assessment method/s may be used to ensure all learning outcomes and assessment criteria are fully covered.

Assessment Method	Definition	Possible Content	
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course	Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion	
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practice and apply skills and knowledge	Record of observation Learner notes/written work Learner log	
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course	Record of observation Learner notes/written work Tutor notes/record Learner log/diary	
E-assessment	The use of information technology to assess learners' work	Electronic portfolio E-tests	



Title		Project Evalu	ation and Reporting
Level	Four		
Credit Value			
Guided Learning Hours (GLH)			
OCN NI Unit Code		CBF906	
Unit Reference No	ait will an able the l	A/650/4001	ratand have to avaluate a project
and disseminate outcomes.			rstand how to evaluate a project
Learning Outcomes		Assessment Criteria	
 Be able to evaluate a project. 		 1.1. Critically evaluate a project in line with project plan evaluation methodology including: a) project outcomes b) deviations in project implementation from initial project plan c) feedback from stakeholders d) recommendations on possible improvements 	
 Be able to report and disseminate project outcomes. 		 2.1. Critically evaluate different reporting methodologies selecting with justification the most appropriate for a given audience. 2.2. Develop a detailed report to be disseminated in line with the reporting methodology selected in AC 2.1. 2.3. Use the detailed report developed in AC 2.2 to disseminate project outcomes including feedback where appropriate. 	
	The following assessment method/s may be used to ensure all learning outcomes and assessment		
criteria are fully covered. Assessment Method	Definition Possible Content		Possible Content
Portfolio of evidence	A collection of documents containing work undertaken to be assessed as evidence to meet required skills outcomes OR A collection of documents containing work that shows the learner's progression through the course		Learner notes/written work Learner log/diary Peer notes Record of observation Record of discussion
Practical demonstration/assignment	A practical demonstration of a skill/situation selected by the tutor or by learners, to enable learners to practice and apply skills and knowledge		Record of observation Learner notes/written work Learner log
Coursework	Research or projects that count towards a learner's final outcome and demonstrate the skills and/or knowledge gained throughout the course		Record of observation Learner notes/written work Tutor notes/record Learner log/diary
E-assessment	The use of inform technology to as learners' work	mation	Electronic portfolio E-tests



Quality Assurance of Centre Performance

External Verification

All OCN NI recognised centres are subject to External Verification. External verification visits and monitoring activities will be conducted annually to confirm continued compliance with the conditions of recognition, review the centre's risk rating for the qualifications and to assure OCN NI of the maintenance of the integrity of the qualifications.

The External Verifier will review the delivery and assessment of the qualifications. This will include the review of a sample of assessment evidence and evidence of the internal verification of assessment and assessment decisions. This will form the basis of the EV report and will inform OCN NI's annual assessment of centre compliance and risk. The External Verifier is appointed by OCN NI.

Standardisation

As a process, standardisation is designed to ensure consistency and promote good practice in understanding and application of standards. Standardisation events:

- make qualified statements about the level of consistency in assessment across centres delivering a qualification
- make statements on the standard of evidence that is required to meet the assessment criteria for units in a qualification
- make recommendations on assessment practice
- · produce advice and guidance for the assessment of units
- identify good practice in assessment and internal verification

Centres offering units of an OCN NI qualification must attend and contribute assessment materials and learner evidence for standardisation events if requested.

OCN NI will notify centres of the nature of sample evidence required for standardisation events (this will include assessment materials, learner evidence and relevant assessor and internal verifier documentation). OCN NI will make standardisation summary reports available and correspond directly with centres regarding event outcomes.



Administration

Registration

A centre must register learners within 20 working days of commencement of a qualification.

Certification

Certificates will be issued to centres within 20 working days of receipt of correctly completed results marksheets. It is the responsibility of the centre to ensure that certificates received from OCN NI are held securely and distributed to learners promptly and securely.

Charges

OCN NI publishes all up to date qualification fees in its Fees and Invoicing Policy document. Further information can be found on the centre login area of the OCN NI website.

Equality, Fairness and Inclusion

OCN NI has considered the requirements of equalities legislation in developing the specification for these qualifications. For further information and guidance relating to access to fair assessment and the OCN NI Reasonable Adjustments and Special Considerations policies, centres should refer to the OCN NI website.

Retention of Evidence

OCN NI has published guidance for centres on the retention of evidence. Details are provided in the OCN NI Centre Handbook and can be accessed via the OCN NI website.



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